



The California State Seal of Biliteracy



Informational Presentation



Purpose of the State Seal of Biliteracy (SSB)

- Established in California *Education Code (EC)* sections 51460–51464.
- To recognize high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English



Purposes of the SSB (2)

- To encourage pupils to study languages
- To certify attainment of biliteracy
- To provide employers with a method of identifying people with language and biliteracy skills
- To provide universities with a method to recognize and give academic credit to applicants
- To prepare pupils with twenty-first century skills
- To recognize and promote language instruction in public schools
- To strengthen intergroup relationships
- To affirm the value of diversity and honor the multiple cultures and languages of the community



SSB Requirements

- Established in *EC* Section 51461 at <https://tinyurl.com/y9l992nz>
- A student who graduates from high school must have achieved a high level of literacy and fluency in one or more language(s) in addition to English
- The student must demonstrate English proficiency and proficiency in one or more languages in addition to English



SSB Requirements: English Proficiency

1. **Completion of all English language arts requirements for graduation with an overall grade point average (GPA) of 2.0 in those classes.**

AND

2. **Passage of the California Assessment of Student Performance and Progress (CAASPP) for English language arts, or any successor test, administered in grade eleven, at or above the “standard met” achievement level, or at the achievement level determined by the Superintendent for any successor test.**



SSB Requirements:

Second Language Proficiency

3. **Proficiency in one or more languages**, other than English, demonstrated through one of the following methods:
- A. Passage of a world language **Advanced Placement (AP) examination** with a score of 3 or higher, or an **International Baccalaureate (IB) examination** with a score of 4 or more.
 - B. Successful completion of a **four-year high school course of study in a world language**, attaining an overall GPA of 3.0 or higher in that course of study, and demonstration of **oral proficiency** in the language comparable to that required to pass an AP or IB examination.



SSB Requirements: Second Language Proficiency (2)

- C. Passage of a **district test** with a score of proficient or higher (**if no AP examination or off the shelf language tests exists** and the school district can certify that the test meets the level of an AP exam), demonstrating proficiency in all of the modes of communication (reading, writing, and speaking) that characterize communication in the language.
- D. Passage of the **SAT II** world language examination with a score of 600 or higher.

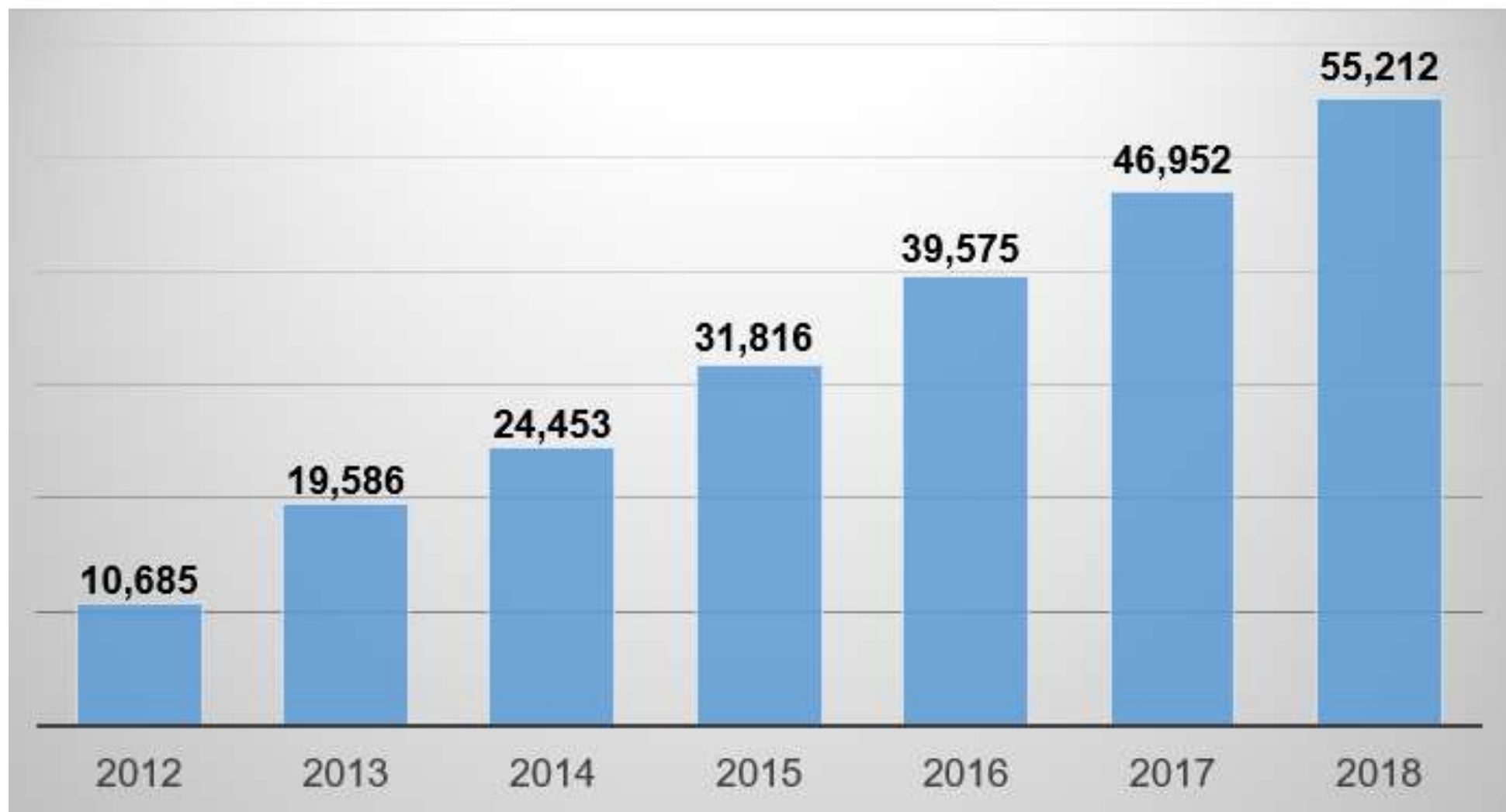


SSB Requirements: English Learners

- In addition to the requirements mentioned above, **if the primary language of a pupil is other than English:**
 - He or she shall demonstrate English proficiency on the **English Language Proficiency Assessments for California (ELPAC)**, or any previous or successor state English language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades one to twelve, inclusive

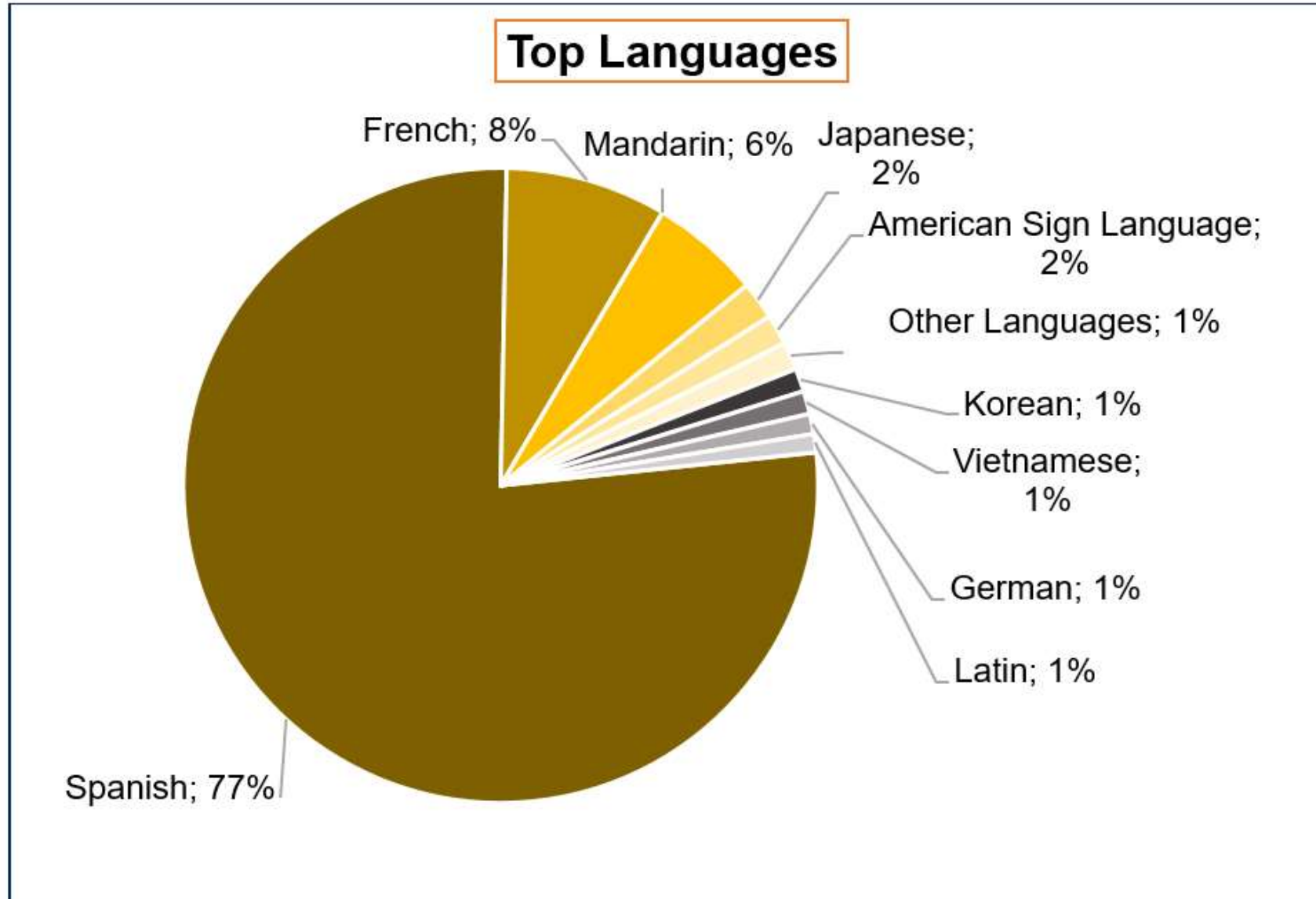


Statistics: Growth by Year





Statistics: 2017–18 Top Languages





Statistics: 2017–18

Participating Counties

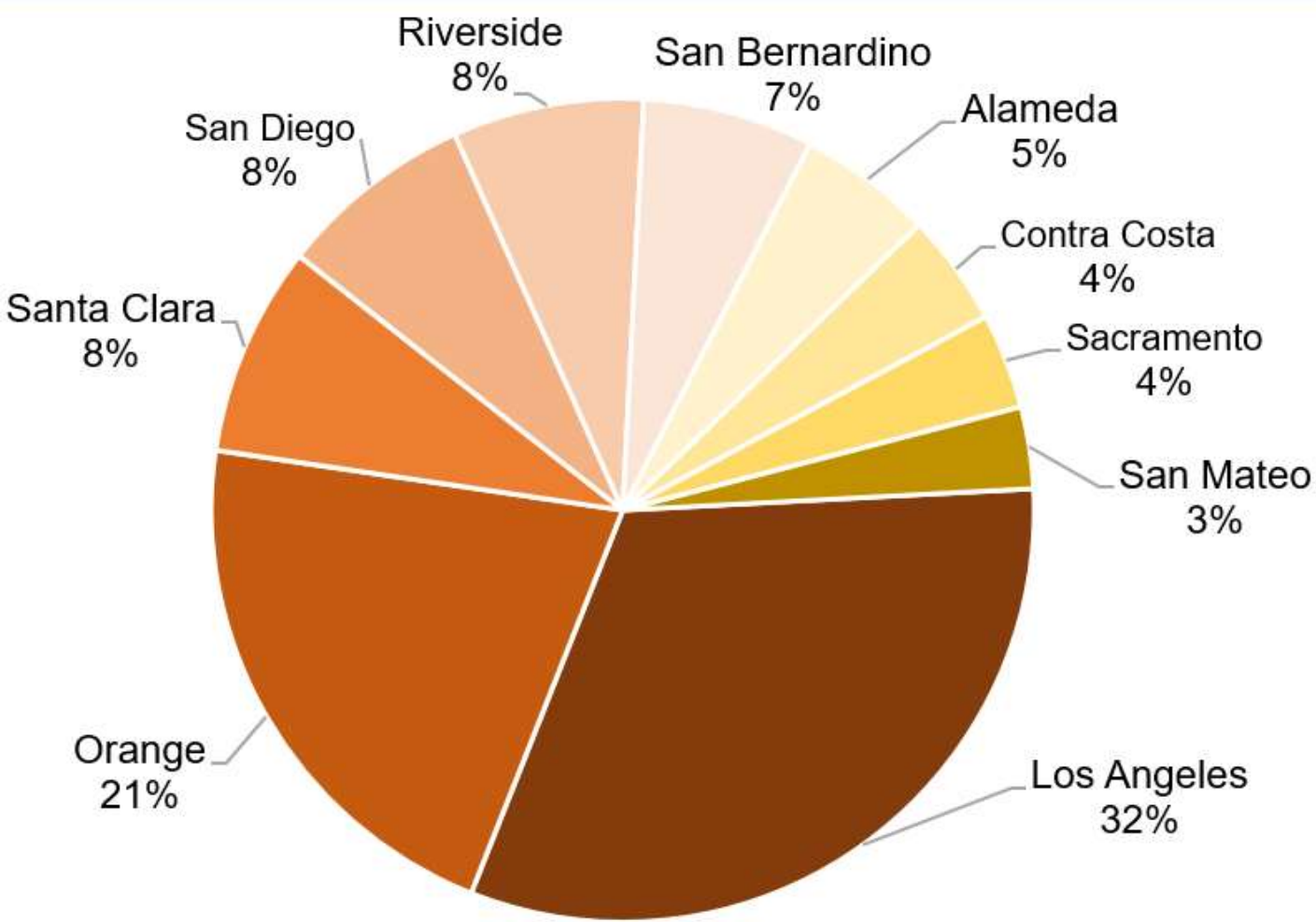
Alameda, Amador, Butte, Calaveras, Colusa, Contra Costa, Del Norte, El Dorado, Fresno, Glenn, Humboldt, Imperial, Kern, Kings, Lake, Lassen, Los Angeles, Madera, Marin, Mendocino, Merced, Modoc, Mono, Monterey, Napa, Nevada, Orange, Placer, Plumas, Riverside, Sacramento, San Benito, San Bernardino, San Diego, San Francisco, San Joaquin, San Luis Obispo, San Mateo, Santa Barbara, Santa Clara, Santa Cruz, Shasta, Solano, Sonoma, Stanislaus, Sutter, Tehama, Tulare, Tuolumne, Ventura, Yolo, Yuba.





Statistics:

Top Ten Counties with Local Educational Agencies (LEAs) Requesting SSBs





Resources

CDE SSB web Page at <https://www.cde.ca.gov/437537>

- Information and resources for educators, parents, and students
 - SSB booklet in English and Spanish
 - Frequently asked questions
 - SSB webinar
 - Lists of participating schools and districts
 - Link to online Insignia Request Form

Californians Together Seal of Biliteracy website at <https://sealofbiliteracy.org>

- Information and resources on pathway awards
- National statistics and information



Questions?

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